

Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON Schools Division of San Jose del Monte City **Graceville Elementary School** Brgy. Graceville, San Jose del Monte City

October 27, 2021

SCHOOL M E M O R A N D U M

No. 102 s. 2021

GUIDELINES FOR THE BEST SCHOOL-AREAS OF THE DIFFERENT SCHOOL TEACHERS ANCILLIARY/ ADMINISTRATIVE ASSIGNMENTS S.Y. 2021-2022

- To: Teaching Personnel School Administrative Officer
- 1. The school will conduct a search for BEST SCHOOL-AREAS OF THE DIFFERENT SCHOOL TEACHERS ANCILLIARY/ ADMINISTRATIVE ASSIGNMENTS. As stipulated in the School Memorandum No.088 s. 2021 SCHOOL-BASED CLASSROOM EVALUATION S. Y. 2021-2022.
- 2. As mandate of this office it is appropriate to strengthen the implementation of the different programs to fully evaluate the effectiveness in the learning process of pupils to improve the health educational system despite of the pandemic.
- 3. Be guided with the contested programs which are suitable in the schools that convey its own goal in the achievement of better-quality education.
- 4. Enclosed are the criteria preliminary evaluation shall start during this month of November and finally on the month of December, awarding of winners will be this December during the School Search of Outstanding Teacher.
- 5. For information guidance and compliance.

PALAGANAS, PhD School Principal I Office of the School Principal





Republic of the Philippines Department of Education Region III – Central Luzon Schools Division of San Jose del Monte City GRACEVILLE ELEMENTARY SCHOOL Brgy. Graceville, San Jose del Monte City

CRITERIA FOR THE BEST SCHOOL-BASED FEEDING IMPLEMENTER

Activity/Program			
A. Preparation and Availability of Data	 1.Validated Nutritional Status of Beneficiaries 2.Updated Weekly Attendance 3.School Work and Financial Plan 4.Project Procurement Management Plan 5.Orientation of SBFP & Involvement of Parents 6.Partnership with stakeholders 		
B. Program Management	 1.Time Feeding Started 2.Distribution Area 3.Proper Storage of food supply inspection report 4.Observance of proper hygiene & sanitation procedure 5.Observance of proper food handling 6.Proper attire of food handlers 		
C. Complementary Activities	1. Percentage of beneficiaries dewormed		
D. Liquidation Process	1. Submission of complete liquidation report		





Republic of the Philippines Department of Education Region III – Central Luzon Schools Division of San Jose del Monte City GRACEVILLE ELEMENTARY SCHOOL Brgy. Graceville, San Jose del Monte City

CRITERIA FOR JUDGING THE BEST IMPLEMENTER OF THE NATIONAL DRUG EDUCATION PROGRAM (NDEP)

Components		
A. Curriculum and Instruction	 Integration of drug concepts in relevant subject areas Classroom Functional Action Plan 	
B. Co-Curricular Activities and ancillary Services	 Peer counselling program Functional Guidance Office Functional school clinic Functional pupils' organization 	
C. Teachers Organization	1. NDEP committee is formed with the respective duties and function NDEP coordinators/Guidance counselor are trained	
D. Parent Education and Community outreached	 Close coordination with the Barangay Anti-Drug Education Council Drug Abuse Prevention Education is conducted during PTA meetings 	





Republic of the Philippines Department of Education Region III – Central Luzon

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CRITERIA FOR JUDGING THE MOST FUNCTIONAL SCHOOL GARDEN

Criteria	
A. Nursery	 Presence of sand beds/boxes Presence of varied seedlings No. of seedling produced/ distributed Presence of planting calendar Use of inorganic systematic application of fertilizers, pesticides, insecticides. Seedbank with labels inventory of produce seedlings and distribution
B. Vegetable Production	 1.Total yield 2.Varieties of vegetable planted 3.Technology adopted in gardening
C. Composting	 Presence of logbook Narrative Reports Pictorials/ Documentation
D. Vegetable Garden	 Lay-out Water supply Drainage
E. Garden Tools	1. Presence of garden tools





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CRITERIA FOR JUDGING BEST HALLWAY AND STAIR AREAS OF THE SCHOOL

THEME: MAKAKALIKASAN

Criteria	Percentage
A. Creativity	20%
B. Cleanliness	20%
C. Originality	20%
D. Relevance to the Theme	20%
E. Overall Design	10%
F. Presence of Mini Library Hub	10%
Total	100%

CRITERIA FOR JUDGING BEST SCHOOL-AREAS FOR ANCILLIARY/ADMINISTRATIVE ASSIGNMENTS

Criteria	Percentage	
A. Comfortable	20%	
B. Safe	20%	
C. Secure	20%	
D. Accessible	10%	
E. Well- illuminated	10%	
F. Well- ventilated	10%	
G. Aesthetically pleasing	10%	
Total	100%	

DIANALYN A. PALAGANAS, PhD School Principal II Office of the School Principal



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